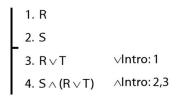
Logic (PH133): Lecture 3

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Readings refer to sections of the course textbook, *Language, Proof and Logic.*

1. ∧Intro and ∨Intro: Compare and Contrast

Reading: §6.1



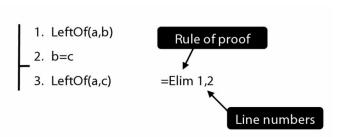
Let us define a new connective with this truth table:

P1	P2	$\text{P1} \lor \text{P2}$	P1 ↔ P2
Т	Т	Т	F
Т	F	Т	Т
F	Т	Т	Т
F	F	F	F

The following rule is unacceptable. Why?

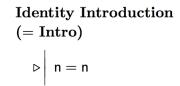
∲Intro: Pi ... P1 ∳ P2

2. How to Write Proofs



3. Rules of Proof for Identity

Reading: §2.2



1. LeftOf(a,b) 2. b=c 3. 4. 5. LeftOf(a,c)

=Elim: 1,2

4. Logic Makes Me Die Inside

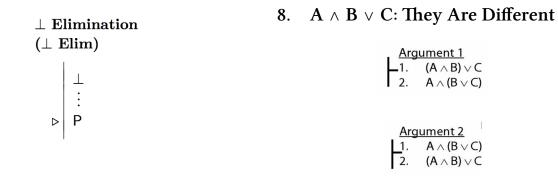
Reading: §2.1

5. ¬,⊥

Reading: §6.3

Р	−P	\perp
т	F	F
F	Т	F

Identity Elimination
(= Elim) \perp Introduction
(\perp Intro)|P(n)|
 \vdots
n = m
 \vdots
P(m)|P|
 \vdots
 $\neg P$
 \vdots
 \perp



6. $A \land B \lor C$

Reading: §3.5

Ambiguity can be *lexical*, e.g. 'Actor testifies in horse suit'. Ambiguity can also be *syntactic*, e.g. 'How to combat the feeling of helplessness with illegal drugs'. (Both examples are from Bucaria, C. (2004), 'Lexical and syntactic ambiguity as a source of humor: The case of newspaper headlines', Humour 17(3): 279–309.)

7. $A \land B \lor C$: the Truth-tables

А	В	С	(A ∧ B) ∨ C	$A \land (B \lor C)$
Т	Т	т	т	т
Т	Т	F	Т	T
Т	F	Т	Т	Т
Т		F	F	F
F	Т	т	Т	F
F	Т	F	F	F
F	F	Т	Т	F
F	F	F	F	F