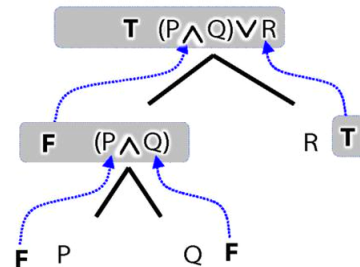
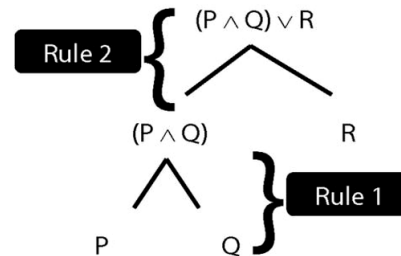
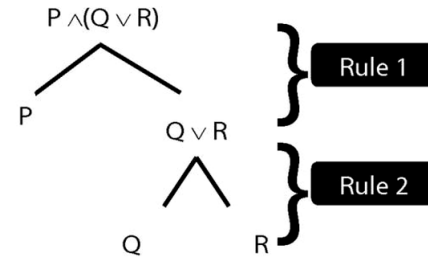


Logic I: Lecture 07

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Readings refer to sections of the course textbook, *Language, Proof and Logic*.



1. The Syntax of FOL

Reading: §9.3

We define what counts as a sentence of FOL using rules. E.g.:

1. If * and # are sentences, then so is (* ∧ #)
2. If * and # are sentences, then so is (* ∨ #)
3. P, Q, R, ... are sentences
4. If * is a sentence, then ¬* is a sentence

So:

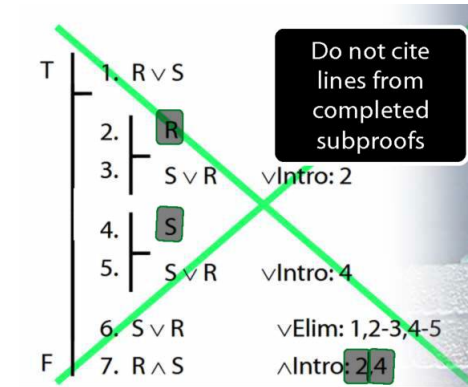
- a. P is a sentence // rule 3
- b. ¬P is a sentence // rule 4, a
- c. (¬P ∧ Q) is a sentence // rule 1, b, a

There is no structural ambiguity in FOL because these rules are formulated to ensure that for any FOL sentence, there is exactly one way of constructing it.

2. ¬P ∨ ¬Q compared with ¬(P ∨ Q)

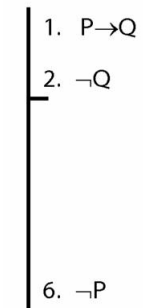
Reading: §3.5

3. Subproofs Are Tricky: The Answer



4. ¬Intro Proof Example

Reading: §5.3, §6.3



5. DeMorgan: $\neg(A \wedge B) \equiv \neg A \vee \neg B$

Reading: §3.6, §4.2

' \equiv ' means 'is logically equivalent to', so for now 'has the same truth table as'.

$$A \equiv \neg\neg A$$

$$\neg(A \wedge B) \equiv (\neg A \vee \neg B)$$

$$\neg(A \vee B) \equiv (\neg A \wedge \neg B)$$

$$A \rightarrow B \equiv \neg A \vee B$$

$$\neg(A \rightarrow B) \equiv \neg(\neg A \vee B) \equiv A \wedge \neg B$$

6. Everything Is Broken

Reading: §9.1, §9.2

Everything is broken: $\forall x \text{ Broken}(x)$

Something is broken: $\exists x \text{ Broken}(x)$